



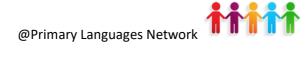
O.S.S. SPANISH STAGE 2 YEAR 4 END POINTS

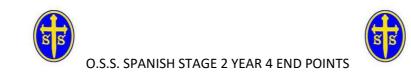
Welcome to	To ask and answer questions about self in the target language
school super learners	To listen, recall and respond to classroom instructions in the target language
	• To say and write the name of rooms in school in the target language
	To say and write nouns for some classroom objects in the target language
My Local	To say and recognise some places in a town in the target language
Area/Your Local Area	• To give simple directions to places in a town in the target language
	To read and understand some useful directions in the target language
	• To copy some names of places in a town: Church, shop, park, pharmacy in the target language
	 To write a sentence using nouns of shops in a town.
Family and faces	To know some important facts about Epiphany in the target language country
	To say some family nouns in the target language
	 To write personal information sentences in 1st person singular about a family member in the target language
	 To understand the nouns for face parts in the target language
	• To write a simple descriptive sentence to describe a face
Face and Body Parts	 To understand and respond to body part nouns and commands in the target language
	To understand and participate in yoga sequences including commands and body part nouns
	To identify singular and plural body parts in the target language
	To write some body parts in the target language





	• To write a simple descriptive sentence or sequence of sentences, using verb, noun and adjective
Feeling Unwell/ Jungle Animals	To understand and say phrases to describe feeling unwell, aches and pains
	To remember some jungle animal nouns in the target language
	 To understand adjectives to describe jungle animals in the target language
	• To write a simple sentence or sequence of sentences to describe a jungle animal in the target language
The Weather/ Ice creams	To say different types of weather phrases in the target language
	• To name the seasons in the target language
	• To write a simple sentence to describe the weather in the target language
	• To say ice cream flavours and spot sounds in the flavours in the target language
	• To say an ice cream order in the target language
	To apply their language skills to learn other languages





LKS2 End Points (YEARS 3 and 4):

To understand and use the terms 'cognate' and 'semi-cognate' (words that are the same or similar to English) as a way in to understanding a foreign language.

To begin to form educated guesses based on the context of the language.

To begin to use memory hooks to help remember.

To begin to understand what helps make me a better language learner

To engage with opportunities to practise to aid long-term memory

To develop confidence to 'have a go' and learn from any mistakes.

To write single words and set phrases with support

To begin to improve independent pronunciation and intonation through an understanding of phonemes and graphemes in the target language.

To begin to practise bilingual dictionary skills.

To develop as global citizens through broadening the understanding of the target language and culture.