| Oxton St Saviour's long term plan 2022-23 | | | | |
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| Access | Autumn Term | Spring Term | Summer Term | |
| EYFS | Children will experiment mixing with colours. Focus: Finding Circles Shells: Observational & Imaginative Drawing Dressing Up as Fossils | Children will explore collage, printing & textiles. Focus: Collaging with Wax Crayon Rubbings Printing with String Repeat Pattern Printing Roller | Children will explore and use a variety of artistic effects to express their ideas and feelings. Focus: To Colour Top Tips for Cardboard Creations | |
| | Marbled Hole Punch Sketchbook | Autumn Floor Textiles Hands, Feet & Flowers | Prop Making for Toys World in a Matchbox Fruit & Veg Heads Clay Play | |
| Year 1 | Spirals Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks. | Simple Printmaking Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry. | Playful Making Exploring materials and intention through a playful approach | |
| Year 2 | Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills. | Expressive Painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still life. | Stick Transformation Project Explore how you can transform a familiar object into new and fun forms. | |
| Year 3 | Gestural Drawing with Charcoal Making loose, gestural drawings with charcoal, and exploring drama and performance. | Working with Shape and Colour "Painting with Scissors": Collage and stencil in response to looking at artwork. | Telling Stories Through Drawing & Making Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film. | |
| Year 4 | Exploring Pattern Exploring how we can use colour, line and shape to create patterns, including repeating patterns. | Exploring Still Life Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work. | Sculpture, Structure, Inventiveness & Determination What can artists learn from nature? | |

| Year 5 | Typography & Maps Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps. | Mixed Media Land & City Scapes Explore how artists use a variety of media to capture spirit of the place. | Architecture: Dream Big or Small? Explore the responsibilities architects have to design us a better world. Make your own architectural model. |
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| Year 6 | 2D Drawing to 3D Making Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome. | Activism Explore how artists use their skills to speak on behalf of communities. Make art about things you care about. | Brave Colour Exploring how artists use light, form and colour to create immersive environments. |