

TEACHING AND LEARNING

The children are at the heart of Oxton St. Saviours' school ethos. Therefore the teaching and learning are matched to each child's individual needs. This includes:-

- Ensuring the classroom environment is appropriately matched to each of the pupil's needs.
- At times regular group work to enable the staff ratio support for learning.
- Highly trained and skilled staff who are experienced in working with children with a wide range of learning difficulties and disabilities.
- A differentiated curriculum which is matched to the needs of all our learners.
- Age appropriate visual prompts in each classroom to help those with communication difficulties.
- Regular Speech and Language support and advice.
- Some children have Outcome Plans and/or One Page Profiles. These are shared and evaluated with parents/carers.

Interventions used at Oxton St. Saviours:-

Speech and language intervention – Wellcomm

Outside Support for Speech & language – NHS Speech & Language Service

Social & Communication Interventions -Time To Talk, Socially Speaking

Motor Skills Development Programme – Doh Gym, Funky Fingers, SAQ, The Teodorescu Perceptuo-Motor Programme & Handwriting Groups.

English Support – Early Literacy Support (ELS), Direct Phonics, Nessy, Support for Sentence

Maths Support – Mission maths, Times table Groups, Mathletics

Outside Support for Maths & English- Orrets Meadow & Beanstalk

HOME-SCHOOL COMMUNICATION

Parents/carers can contact us in a range of ways including:-

- By telephone
- By email
- Through face-to –face meetings
- Letters brought to school

The school has an ‘open door’ policy and parents/carers are welcome to drop in, although an appointment is advised if they wish to speak to someone in particular to ensure they are available to meet.

Letters are sent home to parents/carers to inform them of class trips, school plays and other school events.

A school newsletter goes out each Friday during term time and this gives the parents/carers details of any future events and informs parents/carers of any special events that have happened that week. It also celebrates the achievements of our pupils.

Individual classes at times invite the parents/carers in to look at displays or watch class concerts. The children would in this case bring a letter home.

Transition to and from Oxton St.Saviours

Parents and children are welcome to look round Oxton St. Saviours by booking a prior appointment with the school office. The purpose of the visit will be to have a look at the provision we offer and for you to access whether you feel we can meet your child’s needs.

Transition to secondary school can be a worrying time for both parents and children. Sometimes it is appropriate for a child to have additional transition visits to their new school, this is negotiated with the secondary school and authorised by Oxton St. Saviours. We ensure all the relevant paperwork is passed on to the child’s secondary school and they are made aware of the child’s needs.

Some children find the transition between classes difficult and for those children we offer a period of transition suited to their needs.

PARENTS' EVENINGS & REVIEWS

Parents' Evenings at Oxton St. Saviours are held 3 times per year. The first one in the autumn term is the first formal opportunity for parents/carers to discuss their child with his/her teachers. The second one takes place in the spring term; at this meeting the parents/carers are able to look at their child's work and then discuss the progress made. The final one is in the summer term after the parents/carers have received the child's written report. This is an optional meeting.

Those children on the SEN register will have an Outcomes Plan and /or a One Page Profile this is discussed with parents, either at the Parent's Evening or at a separate time. Children who have an Education and Health Care Plan (EHCP) or Pupil Funding Agreement(PFA) have an Annual Review, which takes place at a particular month dependent upon which year group the child is in. The child is involved in their review; depending upon their age their input will be different.

Timetable for Annual Reviews

F2 – June

Y1 – June

Y2 – February

Y3 – February

Y4 – July

Y5 – May

Y6- July (If interim review is required- December Y6)

Parents/ Carers of children receiving support from Orrets Meadow will also have meetings to discuss progress with the specialist teacher.

