



## Pupil Premium Strategy 2018-2019



### Summary Information

	2016-2017	2017-2018	2018-2019
<b>Number of Pupils on roll: KS1 and KS2</b>	247	248	248
<b>Number of Pupils eligible for Pupil Premium Funding</b>	18	21	21
<b>Number of Pupils eligible for Free School Meals (Ever 6)</b>	14 x £1320 = £18480	11 x £1320 = £14,520	16 x £1320 = £21120
<b>Number of Service Pupils (Ever 4)</b>	3 x £300 = £900	3 x £300 = £900	4 x £300 = £1200
<b>Number of Post Looked After Pupils</b>	5 x £1900 = £9500	7 x £1900 = £13300	7 x £2300 = £16100
<b>Total Pupil Premium Funding</b>	<b>£28,800</b>	<b>£28,720</b>	<b>£38,420</b>

### Achievement

An overview of progress for Pupil Premium Pupils compared to **non-pupil Premium Pupils** detailing KS1 and KS2 results.

	2017-2018				2018-2019			
	KS1		KS2		KS1		KS2	
% achieving ARE or expected/+ progress reading	88%	<b>88%</b>	75%	<b>90%</b>	88%	<b>66%</b>	79%	<b>67%</b>
% achieving ARE or expected/+ progress writing	50%	<b>79%</b>	75%	<b>90%</b>	85%	<b>66%</b>	79%	<b>67%</b>
% achieving ARE or expected/+ progress maths	25%	<b>82%</b>	75%	<b>77%</b>	85%	<b>33%</b>	88%	<b>67%</b>



## Pupil Premium Strategy 2018-2019



### Pupil Premium Spending Plan 2018-2019

Some actions will result in 'hard' data, such as test results or external moderation, whilst others will generate 'soft' data, such as pupil or parent views.

<b>Summary of the main barriers to educational achievement faced by eligible pupils</b>	<b>Funding allocation</b>	<b>Actions to address those barriers</b>	<b>How impact will be measured</b>	<b>Impact 2018-2019 (To be updated at the end of each term)</b>
<i>Risk of pupil premium pupils not achieving their full progress potential in KS2/pupil premium children not making accelerated progress in maths and EGPS</i>	£15000	<i>Additional support to facilitate small group/1:1 teaching for identified pupils in specific KS2 year groups in the morning to ensure accelerated progress in maths and EGPS. Purchase additional resources to compliment quality first teach – spag.com.</i>	<i>Progress data of specified areas of support and through the use of half termly pupil progress meetings – this will include attendance data, self-confidence and well-being through use of SDQ</i>	4 out of the 6 six pupil premium children achieved age related expectations in maths. 5 out of the 6 achieved age related expectations in EGPS. These children also made expected progress.
<i>Risk of lower self-esteem and understanding of how to achieve higher aspirations – poor resilience when facing challenge. Support the wellbeing and mental health.</i>	£5000	<i>Pastoral support worker to be employed and trained to support children in raising self-esteem and develop social skills. Attendance at CAMHS training sessions. Development of Pastoral support area to be inclusive for all pupils.</i>	<i>Behaviour incidents decrease. Children have higher expectations of their own behaviour and are able to articulate their own emotions through the use of SDQ pupil forms</i>	Both OFSTED and SIAMS inspection noted the positive impact of pastoral support provided for the children. Behaviour incidents have decreased.



## Pupil Premium Strategy 2018-2019



<i>Risk of pupils not engaging in extra-curricular activities</i>	<i>£1000</i>	<i>50% support for any extra-curricular activity Pupil premium children to have equal access to a range of extra-curricular activities ensuring they have the opportunity to excel in all areas. All KS2 children to access 6-week course with Military Style Education the aim to raise pupil confidence to rise to any challenge they may face, develop resilience, a passion for learning and a strong moral compass.</i>	<i>Attendance of extra-curricular activities – registers</i>	<i>All pupils encouraged to attend after school activities. Reduced prices to offered to children to ensure attendance. 3 out of 4 classes in KS2 have accessed Military Style Education programme.</i>
<i>Risk of Pupil Premium pupils not achieving their full potential in English/not making accelerated progress.</i>	<i>£7000</i>	<i>Purchase of Outreach support for English to provide support for children to complete homework activities, including reading regularly on a one to one basis. Continue use of support programmes: IDL.</i>	<i>Progress data in English through half-termly pupil-progress meetings (Target Tracker and spag.com) – this will include attendance data, self-confidence and well-being through use of SDQ</i>	<i>4 out of the 6 pupils who were pupil premium were able to achieve the expected attainment or made expected progress in reading and writing. One child made 6 points progress using the APS (Average Points Score) scale.</i>
<i>Risk of Pupil Premium pupils not able to access the full curriculum due to lack of resources</i>	<i>£420</i>	<i>Purchase of uniform/food/equipment for children to ensure all pupils are ready for learning and have access to any necessary equipment to support learning at home and school.</i>	<i>All pupils access the full curriculum – attendance data and sport registers.</i>	<i>Uniform and equipment provided upon request. Pupils can attend after school clubs at a reduced rate.</i>



## Pupil Premium Strategy 2018-2019



<i>Risk of pupil premium pupils not achieving their full progress potential in KS1/pupil premium children not making accelerated progress from their early years transitional data</i>	<i>£1000</i>	<i>Additional support to facilitate smallgroup/1:1 teaching for identified pupils in specific KS1 year groups.</i>	<i>Progress data through half-termly pupil-progress meetings (Target Tracker and spag.com) – this will include attendance data, self-confidence and well-being through use of SDQ</i>	<i>2 out of the 3 pupil premium pupils made expected or accelerated progress in all subjects. The one child who did not has been identified for additional support in Year 3.</i>
<b>Total expenditure</b>	<b>£38420</b>			