



Pupil Premium Strategy 2019-2020



Summary Information

	2017-2018	2018-2019	2019-2020
Number of Pupils on roll: KS1 and KS2	248	248	248
Number of Pupils eligible for Pupil Premium Funding	21	21	27
Number of Pupils eligible for Free School Meals (Ever 6)	11 x £1320 = £14,520	16 x £1320 = £21120	18 x £1320 = £23760
Number of Service Pupils (Ever 4)	3 x £300 = £900	4 x £300 = £1200	3 x £300 = £900
Number of Post Looked After Pupils	7 x £1900 = £13300	7 x £2300 = £16100	6 x £2300 = £13800
Total Pupil Premium Funding	£28,720	£38,420	£38,460

Achievement

An overview of progress for Pupil Premium Pupils compared to **non-pupil Premium Pupils** detailing KS1 and KS2 results.

	2018-2019				2019-2020			
	KS1		KS2					
% achieving ARE or expected/+ progress reading	88%	66%	79%	67%				
% achieving ARE or expected/+ progress writing	85%	66%	79%	67%				
% achieving ARE or expected/+ progress maths	85%	33%	88%	67%				



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Pupil Premium Spending Plan 2018-2019

Some actions will result in 'hard' data, such as test results or external moderation, whilst others will generate 'soft' data, such as pupil or parent views.

Summary of the main barriers to educational achievement faced by eligible pupils	Funding allocation	Actions to address those barriers	How impact will be measured	Impact 2019-2020 (To be updated at the end of each term)
<i>Risk of pupil premium pupils not achieving their full progress potential in KS2/pupil premium children not making accelerated progress in reading.</i>	£15000	<i>Additional support to facilitate small group/1:1 teaching for identified pupils in specific KS2 year groups in the morning to ensure accelerated progress in reading. Scheme of work purchased which develops reading and writing which is led by studying a book. Comprehension work books for KS2 pupils to be sent home to support comprehension skills.</i>	<i>Progress data of specified areas of support and through the use of half termly pupil progress meetings – this will include attendance data, self-confidence and well-being through use of SDQ</i>	
<i>Risk of lower self-esteem and understanding of how to achieve higher aspirations – poor resilience when facing challenge. Support the wellbeing and mental health.</i>	£5000	<i>Pastoral support worker to continue to be employed and trained to support children in raising self-esteem and develop social skills. Attendance at CAMHS training sessions. Continual development of Pastoral support area to be inclusive for all pupils. Young Tritons will be implemented for those boys who are struggling with their resilience and builds their self-awareness and self-esteem.</i>	<i>Behaviour incidents decrease. Children have higher expectations of their own behaviour and are able to articulate their own emotions through the use of SDQ pupil forms</i>	



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<i>Risk of pupils not engaging in extra-curricular activities</i>	<i>£1000</i>	<i>50% support for any extra-curricular activity Pupil premium children to have equal access to a range of extra-curricular activities ensuring they have the opportunity to excel in all areas. All KS2 children to access 6-week course with Military Style Education the aim to raise pupil confidence to rise to any challenge they may face, develop resilience, a passion for learning and a strong moral compass.</i>	<i>Attendance of extra-curricular activities – registers</i>	
<i>Risk of Pupil Premium pupils not achieving their full potential in English/not making accelerated progress.</i>	<i>£7000</i>	<i>Purchase of Outreach support for English to provide support for children to complete homework activities, including reading regularly on a one to one basis. Continue use of support programmes: IDL.</i>	<i>Progress data in English through half-termly pupil-progress meetings (Target Tracker and spag.com) – this will include attendance data, self-confidence and well-being through use of SDQ</i>	
<i>Risk of Pupil Premium pupils not able to access the full curriculum due to lack of resources</i>	<i>£460</i>	<i>Purchase of uniform/food/equipment for children to ensure all pupils are ready for learning and have access to any necessary equipment to support learning at home and school.</i>	<i>All pupils access the full curriculum – attendance data and sport registers.</i>	
<i>Risk of pupil premium pupils not achieving their full progress potential in KS1/pupil premium children not making accelerated progress from their early years</i>	<i>£1000</i>	<i>Additional support to facilitate small group/1:1 teaching for identified pupils in specific KS1 year groups. Scheme of work purchased which develops reading and writing which is led by studying a book.</i>	<i>Progress data through half-termly pupil-progress meetings (Target Tracker and spag.com) – this will include attendance data, self-confidence and well-being through use of SDQ</i>	



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<i>transitional data focus on reading and writing.</i>				
Total expenditure	£38460			