



## Learning Project WEEK 10 – Rainforests 2

**Age Range: KS1**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Work on <a href="#">Numbots</a> and <a href="#">TT Rockstars</a> - your child will have an individual login to access this.</li> <li>• Complete the 'Fluent in Five' tasks for this week.</li> <li>• Complete the daily lessons on White Rose website. Summer Term Week 3</li> <li>• The worksheets accompanying the White Rose lessons can be found in the files to download section.</li> <li>• There are also some additional maths worksheets in the files to download – please do not feel pressured to complete these.</li> <li>• Year 1 - <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></li> <li>• Practise spelling the number names</li> <li>• Year 2 - <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></li> </ul>	<ul style="list-style-type: none"> <li>• Use the Oxford Owl website to find books from your school reading band <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a> Year 2 - use the guided reading questions to ask your child some questions about their reading.</li> <li>• Watch Eric Carle's <a href="#">Slowly, slowly, slowly, said the Sloth</a>. Once your child is familiar with the story, they can read along or join in with familiar sentences.</li> <li>• Some of our everyday food comes from the rainforest. Your child can look in the kitchen cupboards and identify foods with the 'Rainforest Alliance' logo.</li> <li>• Help your child to look through cookery books for a recipe involving chocolate. Ask them to use decoding skills to read some of the ingredients. They can learn about where chocolate comes from <a href="#">here</a>.</li> <li>• Complete a comprehension activity from the files to download.</li> </ul>
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>Year 1</p> <ul style="list-style-type: none"> <li>• Daily phonics – Encourage your child to practice their sounds and blend words.</li> <li>• Free phonics lessons and games can be found here <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></li> <li>• Play a phonics game from this site <a href="#">Top Marks</a> or <a href="#">Spelling</a></li> <li>• Spell the days of the week</li> <li>• Practise some Year 1 common exception words.</li> <li>• Practise Week 3 of the weekly spelling list found in the files section of the Year 1 page (try to do this daily and maybe test yourself at the end of the week).</li> </ul> <p>Year 2</p> <ul style="list-style-type: none"> <li>• Practise Week 3 of the weekly spelling list found in the files section of the Year 2 page (try to do this daily and maybe</li> </ul>	<ul style="list-style-type: none"> <li>• Your child could start a nature diary. At the same time each day, they could record the animals that they can see in the garden or from their window and describe the weather and plants. What differences do they notice over the week? Or a month.</li> <li>• Can your child create a fact file about a poisonous dart frog? Describe the animal's appearance, habitat, diet and any other facts.</li> <li>• Many trees in the rainforest are chopped down to use for paper. Ask your child to create a poster about saving and reusing paper at home.</li> <li>• The tree frog, spider monkey and boa constrictor are just some of the animals that can be found living in a rainforest.</li> </ul>

test yourself at the end of the week).

- Use this website to practise some Year 2 spelling patterns  
<https://spellingframe.co.uk/spelling-rule/2/Year-2>
- Practise some Year 2 common exception words.
- Spell the months of the year.

Additional Phonic Activities:

- [This game](#) helps your child to practise the 'tricky' words for their year group in a fun, interactive way.
- Your child could visit this interactive game and play [Forest Phonics](#).

Ask your child to list verbs (action words) to describe how each animal moves. How many can they think of?

- Visit the Literacy Shed for this wonderful resource on [Caterpillar Shoes](#). Or, write an acrostic poem about a rainforest creature.
- Complete one of the Literacy Counts activities. The booklet can be found in the Files to Download section of the Year 1 and 2 home learning page. The booklet will take a number of weeks to finish (there are 14 activities altogether!) so aim to complete one or two activities a week.

### Learning Project - to be done throughout the week: Rainforests

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

- **Fascinating Forest Floor-** Can your child create their own replica forest floor? Task them with collecting materials from the garden or during your daily exercise. Why not share a photograph of your child's creations online using [#TheLearningProjects](#).
- **The Sounds of the Rainforests-** There are many wonderful and intriguing sounds that can be heard in the rainforest. You can listen and watch real footage from a rainforest [here](#) or watch [this BBC Our Planet clip](#). Which animal makes the most noise in the rainforest? Ask your child to record what sounds they can hear and to predict what animals the sounds have come from. Can your child replicate these sounds using objects from around the home?
- **Sketch a Poisonous Dart Frog or a different animal that lives in the rainforests.** Can your child create a detailed sketch of an animal that inhabits the rainforest? Using pencils, crayons or whatever else you have, ask your child to copy an image of a rainforest animal, thinking carefully about the patterns and tones.

### STEM Learning Opportunities #sciencefromhome

#### **Rainforest Insects**

- Watch [this video](#).
- There are lots of insects/mini-beasts in the rain forest. You can see some pictures of them [here](#).
- Look for mini-beasts living in the garden or on a walk. What are these mini beasts called? Which one do you like the best and why?

Try drawing pictures of the mini-beasts you find.

#### **Rainforest Riddles**

- Can you write a rainforest riddle? See if you can use all 4 sentence types in your clues (statement, question, exclamation and command). Listen to Miss Down's voice message this week for some examples to get you started.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs.

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