



Learning Project WEEK 12 – Famous & Significant People

Age Range: KS1

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">• Work on Numbots and TT Rockstars - your child will have an individual login to access this.• Play on The Mental Maths Train Game - practise adding, subtracting, multiplying or dividing.• Complete the daily lessons on White Rose website. Summer Term Week 5• Year 1 - https://whiterosemaths.com/homelearning/year-1/• Year 2 - https://whiterosemaths.com/homelearning/year-2/• The worksheets accompanying this along with extra maths resources can be found in the files to download section.• Practise totalling amounts on this game then post the letter in the correct post box to show your answer.• In Benjamin Zephaniah's poem 'Royal Tea' he tells the reader that he paid £8.50 to visit Buckingham Palace. What coins could he have used to pay for his ticket? How many different ways can your child represent this amount?	<ul style="list-style-type: none">• Use the Oxford Owl website to find books from your school reading band https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Year 2 - use the guided reading questions to ask your child some questions about their reading.• Benjamin Zephaniah is a famous poet from Birmingham. Your child can listen to his poem 'Royal Tea' here. What did your child like about the poem? What did they dislike about the poem?• Ask your child to find out about one significant person here. Can they read any tricky words? Why is this person important?• Who was Queen Elizabeth I? Watch this short video and then your child can record what they've learned about this royal. They may also wish to use books or websites to help.• Kind, 'past', 'improve', 'many' and 'people' are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences about Mary Seacole or Florence Nightingale?
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>Year 1</p> <ul style="list-style-type: none">• Daily phonics – Encourage your child to practice their sounds and blend words.• Free phonics lessons and games can be found here https://new.phonicsplay.co.uk/• Play a phonics game from this site Top Marks or Spelling• Spell the days of the week• Practise some Year 1 common exception words.• Practise Week 5 of the weekly spelling list found in the files section of the Year	<ul style="list-style-type: none">• Complete one of the Literacy Counts activities. The booklet can be found in the Files to Download section of the Year 1 and 2 home learning page. The booklet will take a number of weeks to finish (there are 14 activities altogether!) so aim to complete one or two activities a week.• Once your child has listened to 'Royal Tea' ask them to create a list of questions that they'd like to ask Benjamin Zephaniah about his visit to the palace.

1 page (try to do this daily and maybe test yourself at the end of the week).

Year 2

- Practise Week 5 of the weekly spelling list found in the files section of the Year 2 page (try to do this daily and maybe test yourself at the end of the week).
- Use this website to practise some Year 2 spelling patterns
<https://spellingframe.co.uk/spelling-rule/2/Year-2>
- Practise some Year 2 common exception words.
- Spell the months of the year.

- Ask your child to write their very own royal adventure story. They can write in role as a king, queen, prince, princess, knight or servant.
- When your child has completed their royal adventure story, they can design a cartoon strip to accompany their writing or a front cover for their story.
- Visit the Literacy Shed for this wonderful resource on [The Clocktower](#). Or they could write a description of Buckingham Palace using [this image](#).
- Use the video [here](#) and make some notes about a significant person of your child's choice. Can they create a fact file for their chosen person?

Learning Project - to be done throughout the week: Famous & Significant People

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **How Important is Mary Seacole?**- Mary Seacole was a Jamaican-born nurse who is remembered for helping soldiers during the Crimean War. Using [this video](#) your child can create a simple timeline of Mary Seacole's life. If this is too challenging, why not ask your child to design an award for Mary Seacole. Your child could also locate Jamaica and Scotland on a world map.
- **Keep them Clean!**- Mary Seacole visited Florence Nightingale, another important nurse, during the Crimean War. Florence Nightingale was known for highlighting the importance of hygiene when caring for the sick, particularly handwashing. Ask your child to create handwashing posters for the home. They might want to make up a jingle too!
- **Intriguing Inventions**- Challenge your child to invent something new. Perhaps a new gadget for the home to keep the family entertained, or something that would help a doctor or a nurse. They can draw and label their design, and could have a go at making it using things from the recycling box. Share this online using [#TheLearningProjects](#).
- **The Queen: Then and Now**- What was life like for Queen Elizabeth I? [This video](#) may help your child to understand. How is life different for the current queen, Queen Elizabeth II? Ask your child to create a list of the similarities and differences. They might focus on appearance, family and interests. They could show this using illustrations too.

A Seriously Significant Somebody- Who is important to your child? What makes them so important? Your child could draw or paint a portrait of their significant somebody using a photograph or digital image to support them. They may wish to write an information report about this person too!

STEM Learning Opportunities #sciencefromhome

Beulah Henry 1912 – 1970

- Beulah was a famous American inventor who invented over 100 new products. She made several umbrella inventions from clip on covers to special umbrella bags.
- If you were going to design an umbrella what would it look like and what materials would you use?

Try making a model umbrella using junk box materials you might find at home.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs.

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