



W/C: 6/07/20 and 13/07/2020 Learning Project - TRANSITION

Age Range: KS1

The last two weeks of learning projects focus on supporting your child with transitioning to their new class. It will give them the opportunity to reflect on their time in their current class, discuss their favourite memories and achievements whilst also considering their hopes and dreams for the next academic year.

Weekly Maths Tasks

- Work on [Numbots](#) and [TT Rockstars](#) - your child will have an individual login to access this.
- Play on [The Mental Maths Train Game](#) - practise adding, subtracting, multiplying or dividing.
- Complete the daily lessons on White Rose website. Summer Term Weeks 6 and 7
- Year 1 - <https://whiterosemaths.com/homelearning/year-1/>
- Year 2 - <https://whiterosemaths.com/homelearning/year-2/>
- The worksheets accompanying this along with extra maths resources can be found in the files to download section.
- Write the days of the week or months of the year on paper and cut them up into cards. Take turns turning over the cards. If, when you turn the card, you have a day/month that is before or after the day/month shown you can say snap.

Weekly Reading Tasks

- Use the Oxford Owl website to find books from your school reading band <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> Year 2 - use the guided reading questions to ask your child some questions about their reading.
- Complete a comprehension activity from the Files to Download section.
- Write a book review for your favourite book that you've read this school year. Send it to poplar@oxtonstsaviours.wirral.sch.uk if you'd like it to go on the school website.
- Enjoy re reading some of your favourite books.
- Join Wirral libraries summer reading challenge and see how many books you can read over the summer holidays. The link to register can be found here <https://summerreadingchallenge.org.uk/> .
- Enjoy listening to a story online from this website <https://www.booksfortopics.com/storytime-online> .

- With your child, list different activities/chores they have to do throughout the day. Can they order them after making the list? Can your child sort them into the times of day each thing happens in (e.g. morning, afternoon, night etc)?
- Write the months of the year on separate pieces of paper and mix them up. Can your child order them correctly?
- Using a clock in your house practise telling the time with your child to the nearest hour, half hour, 15 minute intervals and 5 minute intervals.

Weekly Phonics/Spellings Tasks

Weekly Writing Tasks

Year 1






- Daily phonics – Encourage your child to practice their sounds and blend words.
- Free phonics lessons and games can be found here <https://new.phonicsplay.co.uk/>
- Play a phonics game from this site [Top Marks](#) or [Spelling](#)
- Spell the days of the week
- Practise some Year 1 common exception words.
- Practise Weeks 6 and 7 of the weekly spelling list found in the files section of the Year 1 page (try to do this daily and maybe test yourself at the end of the week).

Year 2

- Practise Weeks 6 and 7 of the weekly spelling list found in the files section of the Year 2 page (try to do this daily and maybe test yourself at the end of the week).
- Use this website to practise some Year 2 spelling patterns <https://spellingframe.co.uk/spelling-rule/2/Year-2>
- Practise some Year 2 common exception words.
- Spell the months of the year.

- Complete one of the Literacy Counts activities. The booklet can be found in the Files to Download section of the Year 1 and 2 home learning page. The booklet will take a number of weeks to finish (there are 14 activities altogether!) so aim to complete one or two activities a week.
- Watch this lovely video from The Literacy Shed called Bubbles <https://www.literacyshed.com/bubbles.html>. Can you write a story about finding bubbles on the beach?
- Fill in the ‘Spreading my Wings’ transition booklet. You could send this to your child’s new class teacher if you’d like.
- Ask your child to write a list of questions that they’d like to ask their new teacher.
- Help your child create a fact file about themselves. Include likes, dislikes and any other interesting facts.
- Using the Year 1 or Year 2 common exception word list, can your child write a short story containing as many of these words as possible? Underline the common exception words and check that they are spelt correctly.

Transition Activities

<p>MEMORIES</p> 	<p>Over the last year, your child will have created many school memories that they will cherish forever. Capture these memories in a fun way by asking your child to create a 'Memory Jar'. Using coloured paper ask your child to draw or write down their favourite memories. They can use different colours to show different categories of memory e.g. blue for friendship, yellow for teachers, red for favourite lessons, green for other school memories. Use a jam jar or a plastic bottle to collect their memories; they could even personalise their jar with decoration. Share at #TheLearningProjects.</p>
<p>ACHIEVEMENTS</p> 	<p>Your child has achieved so much over the course of the year and now it is time to reflect on what makes them proud. Ask your child to think about their proudest academic achievements and their proudest achievements outside of the classroom too. After discussing your child's accomplishments, ask them to choose one. Work together to design and create an achievement medal. Do this by cutting a piece of cardboard into a circle or star shape, painting it gold or sticking shiny paper to it. Write the number one on the medal and add string or ribbon. Why not have a ceremony and present the medal to your child?</p>
<p>SAYING FAREWELL</p> 	<p>Ending the academic year is a time for your child to say farewell to current teachers and sometimes to classmates too. Talk to your child about the friendships they have made this year. Who is important to them and why? What are they going to miss most about their teacher/teachers? Support your child to draw around their hand on paper and then carefully cut it out. On the template, ask your child to draw or write a goodbye message to a friend or teacher. On each finger, they could write the qualities that this special person has displayed over the year e.g. kindness, being helpful, etc.</p>
<p>INDIVIDUAL QUALITIES</p> 	<p>Ask your child to think about what makes them special. What makes them different to other people? You could ask other family members to contribute to this too and record a list of your child's individual qualities together. Following this, ask your child to record their individual qualities on a person template (see below). They may wish to do this by creating a collage using cut out pictures from magazines that represent their individual qualities. Alternatively, they could draw pictures to represent their qualities onto the template. Talk about the importance of being unique together.</p>
<p>GOAL SETTING</p> 	<p>Read or listen to the story 'Giraffes Can't Dance' here. Talk about how Gerald the giraffe showed determination when trying to achieve his goals. Ask your child what they would like to achieve next year, e.g. 'to improve my handwriting', 'count in tens' or 'continue to show kindness to others'. After this, ask your child to choose 5 things from the list which they would like to achieve during their next school year. Work together to create a vision board. This can be done by cutting out pictures that represent the goals, pasting onto card and decorating. They could add personal qualities to their vision board too.</p>

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KS1 Transition Learning Project

Below are some ideas of how your child could set out their work.

MEMORIES



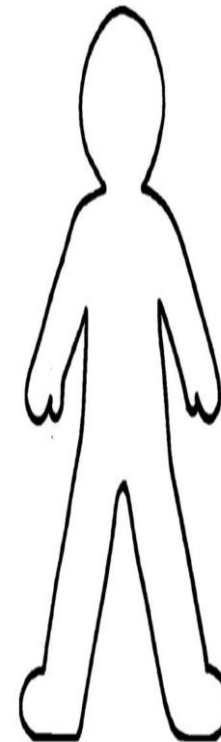
ACHIEVEMENTS



SAYING FAREWELL



INDIVIDUAL QUALITIES



GOAL SETTING



Additional Learning Resources Parents May Wish To Engage With:

- Tips and resources to support transition from Mentally Healthy Schools can be found [here](#).
- Childline wants to help bring out the best in your child through some [easy-to-do activities](#).
- The [BBC Bitesize website](#) has lots of helpful videos to support transition for both parents/carers and children.
- [Parentkind](#) provides handy hints to help prepare your child for their new class.

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