



Spanish Stage 4 YEAR 6 LTP					
Unit	Content Revisit and enhance...	Phonics Revisit and enhance...	Grammar Revisit and enhance...	Language Learning Skills Revisit and enhance...	Skill Level
<p>Autumn 1</p> <ul style="list-style-type: none"> Revisiting me Telling the time Everyday Life <p>KPIs Can: <i>Participate in brief conversations about themselves and others. Understand and say several o'clock time phrases</i> <i>Say and write a sequence of daily routine sentences</i> <i>Ask and answer some question about own daily routine</i></p>	<p>Recall personal information questions and answers Revisit and extend "talk" about myself and my feelings, emotions and physical descriptions Recall and revisit 0-60 Question to ask the time O'clock times in Spanish Simple daily routine sentences Story: Daily life of a super hero Culture: Daily life</p>	<p>Silent letters h Pronunciation of letters v/y/j/o/e Sound spelling vei/ce/qui/ci/ll/qu</p>	<p>Conjunctions Extended sentences Verbs of opinion – 1st/2nd person singular Time phrases – for o'clock time 1st /2nd person singular questions and answers about daily routine</p>	<p>Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Continue to develop word reference tools skills. Practise new language with a partner Ask and answer questions with accurate sentence form and intonation. Write simple extended sentences using a model.</p>	<p>Sound Spelling Can match sounds to familiar written words and can pronounce familiar words and some new words accurately. Listening Can understand a few familiar spoken words and phrases. Speaking Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases. Reading Can understand simple written phrases. Can match sounds to familiar written words.</p>
<p>Autumn 2</p> <ul style="list-style-type: none"> Homes and houses <p>KPIs Can: <i>Understand brief descriptions of items in a house</i></p>	<p>House and home nouns Adjectives to describe the house Prepositions of place Story: A spooky house Culture: Mondrian's house and furniture Culture: houses in Spain</p>	<p>Silent letters d/j/jñ Sound spelling ci/je/ill</p>	<p>Consolidate: adjectives of colour and size-agreement and position with nouns Consolidate – singular and plural nouns</p>	<p>Speak confidently (words, phrases, sentences) Listen attentively Make educated guesses Recall previously learnt language. Practise language with a friend</p>	<p>Writing Can spell some familiar written words and phrases accurately and can write simple sentences with</p>



<p>Use a sequence of simple sentences with nouns and adjectives to describe a house Ask and answer where something is, using prepositions of place.</p>	<p>Culture: castles in Spain Culture: a festive elf on the shelf lesson (for Xmas) Boardgame: escape from the castle</p>		<p>Prepositions of place</p>	<p>Games to aid memory Use bilingual dictionaries to check spelling and meanings</p>	<p>limited mistakes so the message is understood. Assessment: Puzzle It Outs, all 4 skills or selected skills (from above. Per half term/term)</p>
<p>Spring 1</p> <ul style="list-style-type: none"> Investigating sports. <p>KPIs Can: Say and write nouns for sport Identify cognates and semi-cognates Express a like/dislike of a sport Identify and attempt to use parts of the present tense of jugar Give an opinion Say and write a description of a sport</p>	<p>Sports nouns Cognates and semi cognates Likes, dislikes and preferences Opinions about sports Culture: handball in Spain</p>	<p>Silent letters d/j/ñ Sound Spellings ci/ce/on/illo/rr/áis</p>	<p>Identify cognates and semi-cognates Use of jugar and hacer with sports Regular present tense conjugation of verb: jugar Sentences to express likes, dislikes preference with conjunctions and opinions</p>	<p>Speak confidently (words, phrases and sentences) Explore how to use a bilingual dictionary Imitate pronunciation Make educated guesses using context Actions and games to aid memory Recall and use previously learnt language Take risks and learn from mistakes Make links between English/home languages and Spanish Practise with a friend Write simple sentences using a model.</p>	<p>In line with the Common European Framework of Reference (CEFR), A1 (CEFR)</p>
<p>Spring 2</p> <ul style="list-style-type: none"> Funfair and favourites <p>KPIs Can:</p>	<p>Funfair ride nouns Likes, dislikes, preferences Opinions and adjectives for rides Cognates and semi-cognates</p>	<p>Pronunciation of letters j Sound spelling ia/ñ//l/</p>	<p>Identifying cognates/semi cognates Consolidate use of adjectives with nouns in Spanish</p>	<p>Speak confidently (words and phrases) Identify key sounds and silent letters Use a bilingual dictionary to check</p>	



<p><i>Understand information about a theme park</i> <i>Describe funfair rides in simple sentences.</i> <i>Express opinions of rides in extended sentences using conjunctions and adjectival phrases.</i> <i>Say a simple statement about favourite things</i> <i>Write a simple statement about favourite things</i></p>	<p>Descriptions of a theme park Favourite things (with familiar language from previous topics) Culture: theme park in Spain Culture: feria de abril</p>		<p>Conjunctions to extend sentences</p>	<p>spellings or look up new words Actions/games to aid memory Recall and use prior learning Take risks and learn from mistakes Positive attitude to language</p>	
<p>Summer 1</p> <ul style="list-style-type: none"> Café culture <p>KPIs <i>Can:</i> <i>Understand a target language menu.</i> <i>Ask for 3 drinks politely</i> <i>Ask for 3 snacks politely</i> <i>Ask politely for a typical target language breakfast items</i> <i>Participate in short café roleplays</i></p>	<p>Snacks and drinks Asking for snacks and drinks Euros and recall of numbers 0-100 Roleplay: at the café/ in the hotel Breakfast foods Asking for and understanding a simple menu an imaginary planet Culture: Tapas/Café culture in Spain Traditional Spanish breakfast foods</p>	<p>Pronunciation of letters v/x Sound spelling ch</p>	<p>Consolidate understanding of how to use verbs to express likes and dislikes Revisiting and extending polite requests and transactions Opinions to express like/dislike</p>	<p>Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Take risks and learn from mistakes Make links with English and home languages.</p>	
<p>Summer 2</p> <ul style="list-style-type: none"> Performance 	<p>Revisit and extend roleplay language to create a café sketch and performance</p>		<p>Consolidate understanding of how to use verbs</p>	<p>Speak confidently (words and phrases) Actions/games to aid memory</p>	



<ul style="list-style-type: none"> • Transition to KS3 (Read all about it!) • Language Puzzle <p>KPIs <i>Can:</i> <i>Understand a simple short sketch</i> <i>Develop and adapt a simple short sketch and add new language</i> <i>Remember a short sketch</i> <i>Participate in a sketch</i> <i>Use a word reference tool and comprehension strategies to access unfamiliar language</i> <i>Compile over time and write a sequence of short texts to describe themselves and the things they like.</i></p>	<p>Nature nouns (nature trail/ scavenger hunt) Recall language from prior learning to generate individual read all about it documents- personal info/sports/foods/hobbies/ likes and dislikes Language Puzzle: using our language detective skills to explore another language.</p>		<p>to express likes and dislikes Revisiting and extending polite requests and transactions Opinions to express like/dislike Building sentences and short texts with present tense verbs/ nouns. adjectives and conjunctions</p>	<p>Identify key sounds and silent letters Recall and use prior learning Take risks Games and actions to aid memory Use a bilingual dictionary to check spellings or look up new words Write simple extended sentences using a model.</p>	
---	---	--	--	---	--