



O.S.S. SPANISH STAGE 1 YEAR 3 END POINTS



| | |
|-----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A new start | <ul style="list-style-type: none">• To say greetings in the target language.• To ask and answer about feelings in the target language• To say, recall, identify numbers between 1 and 10 in the target language• To write some colours in the target language |
| Calendar and celebrations | <ul style="list-style-type: none">• To understand basic classroom commands• To understand and say days of the week in the target language.• To understand, say and try to write some months of the year in the target language.• To recall some facts about Christmas traditions in the target language country. |
| Animals I like/I don't like | <ul style="list-style-type: none">• To say and read the name of some animals in the target language.• To begin to recognise some plural nouns for animals in the target language.• To begin to understand a simple story in the target language.• To begin to copy some names of animals in the target language.• To say a simple sentence to say their favourite animal.• To begin to write simple sentences about animals. |
| Carnival Using numbers | <ul style="list-style-type: none">• To know some facts about Carnival in the target language country.• To say and begin to write numbers 1-15• To say simple sentences about themselves• To begin to read and write dates in the target language |





O.S.S. SPANISH STAGE 1 YEAR 3 END POINTS



| | |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Fruits and Vegetables Hungry Giant story | <ul style="list-style-type: none">• To understand and participate in games involving fruit and vegetable nouns in the target language.• To ask politely for some fruit or vegetable item in the target language.• To listen, understand and enjoy a story in the target language.• To write, with support, a simple sentence or several sentences in 1st person singular. |
| Going on a picnic Aliens in _____ (France/Spain/Germany) | <ul style="list-style-type: none">• To recall nouns for picnic items in the target language• To write a simple phrase, using verb, noun and adjective.• To complete some simple sentences to say where they live.• To ask a simple question and understand the answer• To apply their language skills to begin to learn other languages |





LKS2 End Points (YEARS 3 and 4):

To understand and use the terms 'cognate' and 'semi-cognate' (words that are the same or similar to English) as a way in to understanding a foreign language.

To begin to form educated guesses based on the context of the language.

To begin to use memory hooks to help remember.

To begin to understand what helps make me a better language learner

To engage with opportunities to practise to aid long-term memory

To develop confidence to 'have a go' and learn from any mistakes.

To write single words and set phrases with support

To begin to improve independent pronunciation and intonation through an understanding of phonemes and graphemes in the target language.

To begin to practise bilingual dictionary skills.

To develop as global citizens through broadening the understanding of the target language and culture.

