

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	N/A
Total amount allocated for 2021/22	N/A
How much (if any) do you intend to carry over from this total fund into 2022/23?	None
Total amount allocated for 2023/24	£18,345 (October 2022)
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2022.	£18,345

Swimming Data

Please report on your Swimming Data below.

*All figures based on the last cohort of pupils that completed our full swimming curriculum in 2018-20193

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dryland which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Current figures based on data from year five. DECEMBER 2022. 66%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Achievements to date

- A wide ranging and exciting curriculum that builds on existing skills and allows pupils to progress to develop high levels of skill.
- Dance instructor working alongside classes for CPD and providing after school club for KS1. She also does a playground dance session for KS1/2
- Pupils are able to enhance their speed, agility and accuracy in a broad curriculum.
- Our 'Santa Dash' Challenge is well established in school and helps to promote a healthy and active lifestyle amongst our pupils as well as supporting local charities.
- Regular involvement in Wirral Cross Country Championship promotes the value of physical exercise and allows our pupils to take part in inter school competition.
- Close links established with schools in 'Birkenhead South Sports Cluster' allows us to enhance the range of inter-school competitions our pupils participate in.
- We continue to adapt our extra-curricular clubs offer. We currently offer our pupils – Tennis, Judo, Netball, Indoor Sportshall athletics, multi-sports Skills dance and Football
- Residential and day trips throughout the academic year in KS2 allow pupils to develop skills in rock climbing, archery, abseiling, orienteering, and kayaking.
- A range of equipment and resources have been purchased for lunch-time activities and our P.E. and sport curriculum.
- We have sign-posted children to many of our local clubs where they can extend and develop their knowledge and skills e.g. Football clubs, Dance clubs, Tennis clubs and Gymnastics clubs.
- Use of specialist sports coaches from soccer@schools who cover PPA and provide CPD
- Please see school gallery as all sporting events are posted on there,
- We are delighted to announce that we have achieved the School Games Platinum Mark Award for the 2022/23 academic year.
The School Games Mark is a Government-led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward and recognise school's engagement (provision and uptake) in the School Games against a national benchmark and to celebrate keeping young people active. We are delighted to have been recognised for our success.



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,345		Date Updated: October 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Active Playground <ul style="list-style-type: none"> Increase amount of activity at lunchtime. Structured designated areas for year groups to engage in active play. Create leadership opportunities e.g. play leaders. Two dedicated sports coaches at lunchtime to promote and supervise sporting activities at lunchtime. Active Learning <ul style="list-style-type: none"> Two hours per week of pupils health, well being and fitness. To provide more opportunities for pupils to be physically active outside of the school day. 		Adapt 'Active Playtimes' approach. Provide equipment and staffing so all pupils can access a range of activities during lunchtime such as skipping, hula hoop football and basketball. Year 5 to be offered a place on Bikeability course in the Summer term. Sports Ambassadors to introduce a Fitness Friday to all pupils. Summer term) Maintain close links with external providers –Tennis Vision, Judo Education, shadow dance, Cheshire tennis board and soccer@schools to provide after		PE Equipment and outdoor equipment £1000. Sports clubs £800 Lunchtime supervision £4000	
					Sustainability and suggested next steps:

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<ul style="list-style-type: none"> To promote gross motor skills, agility and fitness for F2 and KS1 by establishing a climbing and agility area. To revamp existing outdoor area to promote gross motor skills, fitness and agility for all children. 	<p>school tennis, judo, cricket, football, multi-skills and dance.</p>	<p>Equipment costs £9500</p>		
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: %</p>
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Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Continue to raise the profile and importance of PE and sport following the School Games values.</p>	<p>Celebrate PE, sport and physical activity achievements in celebration assemblies including activities and events outside school.</p> <p>In school monthly updates on the newsletter publicising sporting success and new sporting initiatives.</p> <p>Continue with Sports Ambassador, Introduce new Year 3 Sports Ambassadors – application through forms.</p> <p>Celebrate F2/KS1 and KS2 PE stars in assembly half-termly.</p>	<p>Subject Leader time £1000</p> <p>After-school Clubs £500</p>	<p>Sustainability and suggested next steps:</p>

	<p>Celebrate swimming success/attainment certificates after block completed.</p> <p>Celebrate out of school sporting achievements such as swimming awards, dance competitions, football and cross-country awards.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure staff feel confident delivering gymnastics and games to their pupils.</p> <p>To ensure staff are confident in delivering games lessons to their pupils.</p>	<p>Cheshire Cricket Board to deliver CPD to KS1 and KS2 staff by delivering a 6-week block of coaching during spring and summer term.</p> <p>Sports coach employed to deliver CPD sessions to all classes The coach will provide warm ups, cool downs and suggest activities.</p> <p>Utilise athletics coach (Mr Roberts) to support any athletics PE lessons or clubs to support delivery of high-quality PE lessons.</p>	<p>£1200</p> <p>£2000</p>		

	PE lead to attend annual WSG conference and any additional courses such as school improvement Liverpool which is on a termly basis.	CPD training £200		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Provide educational visits that enhance our offer of outdoor educational pursuits.	<p>Year 5 and Year 6 to go on a trip to Wirral Sailing Centre and take part in kayaking, canoeing or wind surfing and beach school activities.</p> <p>Ensure a wide range of children including least active pupil's access-sporting opportunities.</p> <p>Liaise with local PE leaders to establish a broad competition calendar.</p> <p>Maintain link with Judo Education to provide judo for children in KS1 and KS2.</p>		Sustainability and suggested next steps:

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to be given opportunity to participate in intra school competitions. Increase the number of pupils who participate in inter-school competitions.	<p>Enter Year 6 team into Wirral Houlihan Cup Football competition.</p> <p>Enter Year 5 pupils into Wirral Corgi Cup Football competition.</p> <p>Participate in the Wirral School Games competitions and other locally organised tournaments</p> <p>Liaise with local PE leaders to establish a broad competition calendar for 2022/2023. (Gymnastics, Hockey, Football, Netball, Swimming, Rounders and Boccia).</p> <p>Enter SEND pupils into Boccia competition.</p>			